



LESSON PLAN

-ALLAH MADE MY NOSE -

Level: 1 Theme: Allah Made Everything **Topic:** Allah Made My Nose

Prior Knowledge: None required **Duration:** 1 hour, will vary depending on student/class

Context: neurotypical preschooler, or special needs student who may be pre-K age or may be older

Materials:

- 1 Social Story for teacher to read; 1+ Reader for each student, from al-m.ca/SpecEd; each printed single sided and inserted in plastic perforated sheet protectors, inserted in a fastener folder that has been reinforced at corners with packing tape
 - 1 Flashcards set, printed according the size desired (e.g. 2 pages per sheet, 4 pages per sheet), cut-out and laminated, from al-m.ca/SpecEd
 - 1+ Activity Card for each student, printed from al-m.ca/SpecEd
 - 4 different washable nontoxic paint colours; alternative: 4 washable scented nontoxic paints
 - 4 distinct scents (essential oils, perfumes, artificial flavours, etc.) to mix into paint
 - 1+ paintbrush or sponge-paintbrush for each student
 - Container of water to rinse brush between colours

 - Optional: "Sensory Toolbox" of assorted items based upon the sensitivities of the student, related to lesson (i.e. scented playdough, scented squishy toys, scented markers, scented stickers, clown nose, etc.) or unrelated to lesson, such as play gems, counters, etc. which they can access when needing a sensory break.
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Language Skills Addressed: Sounds include "N" for "nose," "C" for "can," "S" for "smell"

Skills and Strategy Focus: Recognition of nose word, image, location; number 1; mindfulness of smell

Selected Level 1 Outcomes and Specific Objectives:

Listening: Student will listen for sound "n."

Reading: Student may begin to recognize the word "nose," and number one, and sight words from Dolch pre-k list.

Speaking/Signing: Student shall learn to approximate or say the word "nose."

Fine Motor/Gross Motor: Student(s) will smell the scents as they paint each bottle image, within lines of image, gripping paintbrush or sponge piece and pressing down, rinsing brush; Students will be able to point at nose, try wiggling nose, practice blowing nose with a tissue, rinsing nose for wudhu.



Procedure Outline:

1. Teacher will read the Social Story, "Allah Made My Nose," to the students. The teacher will repeat the word and sign for "nose." Teacher will encourage student to say the word, beginning letter sound "n" or sign language.
2. Teacher will briefly present Flashcards and respective sounds/signs. Repeat with each student until goal is achieved. Hand-over-hand or body map may be used to help the student.
3. Movement Break: Teacher will demonstrate and lead the actions of social story/flashcards, i.e. blowing nose, rinsing nose (without water, just action), wiggling nose, tapping nose. Students will approximate if possible while teacher holds up flashcards and says action. Students are free to get up and move around at this time, for 3 minutes, while doing any nose action (e.g. tapping nose) and attempting sound "n" or "nose."
4. Teacher will present Activity Card, demonstrate, and provide level of assistance according to student's individual education plan. Encourage awareness of smell, praise painting skills.

Weekly Goals: Reader should be taught at home with the student. Daily repetition not lasting longer than 5 minutes is encouraged. Repeat depending on the IEP of the student.

Assessment/Assessment criteria: Student should be able to identify the body part with the respective sound or approximation of "nose." If student is unable to say the word, sound or sign language should be used.

Follow-up: Parents should be provided detailed report indicating the success markers of the student and areas that need work. Parent and teacher should adopt a co-op model to help the student reach the goals as determined by the parent and coordinator.

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